

LESSON PLAN: Chopsticks and Forks

Objective:

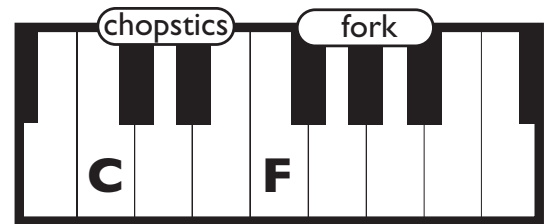
Students will be able to use the black keys to recognize any note on the keyboard.

Resources:

Only a keyboard!

Procedures:

- 1 Describe the group of 2 black keys as “chopsticks”. Ask students to find as many pairs of chopsticks on their keyboards as they can.
- 2 Describe the group of 3 black keys as a “fork” and have students find all of the forks on their keyboard.
- 3 Play groups of chopsticks or forks going from high to low or low to high.
- 4 Indicate that since C stands for “chopsticks” it is the name of the white key to the left of the chopsticks. Ask students to find all of the C’s.
- 5 Explain the same about the fork. The word begins with F and that is the note located to the left of every fork. Have students find all of the F’s.
- 6 Relate other letters from the musical alphabet to the C and F, locating each one everywhere it appears on the keyboard.



Extensions:

Younger students will enjoy placing a small object on notes you ask them to find. Be careful not to use something small enough to slip between the keys.

Older students can be paired up to make a set of musical alphabet flash cards to test each other from.

National Core Arts Standards (Music):

Anchor Standard 5: Develop and refine artistic techniques and work for presentation.
 Example: General Music MU:Pr5.1.3 b. Rehearse to refine technical accuracy, expressive qualities, and identified performance challenges. Common Core Correlation: CCSS.ELA-Literacy.CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

