

LESSON PLAN: Mystery Song

Objective:

Students will learn how to write a song based on the pattern of a known song

Resources:

Any Instrument

Procedures:

- ① Have the students make a list of songs that they already know. This would be a great use of a “song suggestion box” in front of the room. You will always have ones to choose from and they will love being able to suggest songs.
- ② Choose (5) songs from the list that the students provided.
- ③ Play the chord progression for the students and see if they can recognize the song from the list. You can make a game out of it like Bingo.
- ④ Once the students recognize the pattern, have them play it on their instrument.

Extensions:

- ① Have one of the student’s play the chord progressions and the others guess which song it is. This can be done in small groups or by rotating the student demonstrating the song.
- ② Choose strum patterns from the teacher manual.

Just for FUN!

Make a challenge out of it and keep a class leaderboard for the students.



National Core Arts Standards (Music):

National Core Arts Standards (Music) Anchor Standard 3: Refine and complete artistic work.
 Example: Harmonizing Instruments MU:Cr3.1.H.5a (Novice) Apply teacher-provided criteria to critique, improve, and refine drafts of simple melodies (such as two-phrase) and chordal accompaniments for given melodies. Common Core Correlations: CCSS.ELA-Literacy.CCRA.SL.2 Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. Common Core Correlation: CCSS.ELA-Literacy.SL.1.1.b Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.

